**Демонстрационный вариант промежуточной аттестации по английскому языку для**

**3 класса.**

**Final Test-Paper Form 3**

1. **Read the text**

Jeremy, the Frog

**Новые слова: abutterfly – бабочка**

**a grasshopper – кузнечик**

**to spit out (spat out) - выплюнуть**

One day Jeremy, the frog thought: “I’ll go fishing! Then I’ll invite my friends. They will give me something tasty to eat.”

In the morning Jeremy put on a raincoat, galoshes and went fishing. He came to a big tree near the water and sat under it. Many fishes were swimming happily and Jeremy was fishing for a long time. But he had no fish in his basket.

“I am very hungry,” said Jeremy and ate a butterfly sandwich for lunch. Then he took a baby-frog from the water. In a moment it jumped back again. Little fishes put their heads out and smiled at him.

Suddenly a big fish came up out of the water. It opened its mouth and ate Jeremy up! But the fish didn’t like to eat raincoats. So in a moment it spat Jeremy out. But it didn’t spit his galoshes. It liked them!

“Now I haven’t got my galoshes. I shall never go fishing again!” Jeremy thought.

When they came home, he saw his friends. Jeremy had no fish, so they had grasshopper salad for dinner!

1. **Put the sentences in the right order**.

\_\_\_A big fish ate Jeremy up and then spat him out.

\_\_\_He came home, and had grasshopper salad for dinner.

\_\_\_Jeremy put on his raincoat, galoshes and went fishing.

\_\_\_Jeremy got very hungry and ate a butterfly sandwich.

\_\_\_Jeremy took a baby-frog from the water but in a moment it jumped back.

1. **Circle the wrong word in each sentence and write the correct one on the line**.
2. Jeremy put on a raincoat, galoshes and went shopping.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Jeremy was fishing for a short time.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. He had no fish in his bag.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Jeremy ate a cheese sandwich for lunch.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. A big grasshopper came out of the water and ate Jeremy up.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. When Jeremy came home , he saw his relatives.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. **Choose the right item**.
9. Имена детей
10. **childrens’ names b) children’s names**
11. **children names**
12. тридцать первый зуб
13. **thirty-first teeth b) the thirty-one tooth c)the thirty-first tooth**
14. много снега
15. **many snow b) much snow c)much snows**
16. белые мыши
17. **white mice b) white mise c) white mices**
18. Cколько сока?
19. **How many juice? b) How much juice? c)How any juice**

6)Это их друзья

1. **This is their friends b) These are there friends**

**c)These are their friends**

7) Нет воды a) **There isn’t some water b)There isn’t any water**

**c)There are no water**

8) Нельзя кормить животных в зоопарке

**a)You mustn’t feed animals in the zoo b)You can’t feed animals in the zoo**

**c)You won’t feed animals in the zoo**

9) самыйпопулярныйфильм

**a) more popular film b)the most popular film c)most popular film**

10) хуже, чемони

**a) theworst than they b) worster than they c) worse than they**

11) Посмотри, она танцует.

**a) Look! She is dancing. b) Look! She dances. c) Look! She will dance**.

12) Что вы делали вчера?

**a) What were you do yesterday? b) What did you do yesterday?**

**c) What did they do yesterday?**

13) Мы не ели торт.

**a) We didn’t ate the cake. b) We didn’t eating the cake.**

**c) We didn’t eat the cake.**

14) Они не поедут.

**a) They didn’t go. b) They don’t go. c) They won’tgo.**

15) Она не знает.

**a) She doesn’t know. b) She doesn’t knows. c) She don’t knows.**

5. **Complete the sentences with the words from the box**.

|  |
| --- |
| **T-shirt look birthday older more beautiful now much skated monkeys mustn’t** |

1. You \_\_\_\_\_\_\_ great and the colour suits you.
2. Don’t buy \_\_\_\_\_\_\_ bread, there is some at home.
3. The children are playing in the garden \_\_\_\_\_\_\_\_.
4. My best friends came to my \_\_\_\_\_\_\_\_\_\_\_ party and gave me lots of presents.
5. Last winter we skied and \_\_\_\_\_\_\_\_\_ a lot as the weather was wonderful.
6. My brother is five years \_\_\_\_\_\_\_\_\_ than me.
7. This flower is \_\_\_\_\_\_\_\_\_\_\_\_\_ than that flower.
8. I’m going to buy a new \_\_\_\_\_\_\_\_\_.
9. You \_\_\_\_\_\_\_\_ run and shout at the lessons.
10. We watched the funny\_\_\_\_\_\_\_\_\_\_\_ at the zoo.
11. **Choose the correct form of theverb**:
12. All pupils of our school (**wear/ are wearing**) uniform.
13. Look! The children (**play/ are playing/ played**) football in the gym.
14. Yesterday we (**watch/ are watching/ watched**) an interesting film on TV.
15. What (**do/ did/ are**) you do in the park yesterday?
16. When (**do/ does/ are**) you usually get up?
17. Where are the children? They (**play/ are playing/ played**) in the yard.
18. My friend often (**eats/ eat/ is ating**) porridge for breakfast.
19. (**Do/ does/ is**) your brother like to play tennis?
20. (**Do/ does/ are**) your friends take books in the school library?
21. Last summer we (**go/ went/ goes**) to Moscow.

7. **Write now/ yesterday/ usually**

1. I am singing \_\_\_\_\_\_\_\_.
2. We \_\_\_\_\_\_\_ do home-work in the evening.
3. I washed my hands three times \_\_\_\_\_\_\_\_\_.
4. My mum doesn’t \_\_\_\_\_\_\_\_ have lunch.
5. The baby is not sleeping \_\_\_\_\_\_\_\_.
6. What did you do \_\_\_\_\_\_\_?
7. Do you \_\_\_\_\_\_\_\_read in the evening or in the morning?
8. They didn’t help their mum about the house \_\_\_\_\_\_\_\_\_.
9. Are you listening to me \_\_\_\_\_\_\_\_\_?
10. We \_\_\_\_\_\_\_ take a bus to school.

8. **Correct mistakes**:

1. I **doesn’t like** to stay alone at home.
2. My friend seldom **help** his parents about the house.
3. He **is do** his home-work now.
4. We **is playing** computer games at the moment.
5. **Do**she study well at school?
6. Where **does** you live?
7. I **doesn’t want** to be a doctor.
8. Listen! She **singing** very well.
9. We **didn’t visited** our Granny yesterday.
10. I **play** basketball with my friends yesterday.

**Критерии оценивания выполнения отдельных заданий и контрольной работы в целом**

За верное выполнение каждого задания с выбором ответа и с кратким ответом ученик получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным. За неверный ответ или отсутствие ответа выставляется 0 баллов.

Баллы за выполнение работы переводятся в проценты. Работа оценивается по количеству набранных процентов

Максимальное количество процентов, которое может набрать учащийся за выполнение работы – 100 %.

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| --- | --- | --- | --- |
| оценка «5» | оценка «4» | оценка «3» | оценка «2» |
| 90-100 % | 75-89 % | 50-74% | Менее 50% |